











## SYLLABUS FOR THE SESSION 2023-24

CLASS - VI		SUBJECT - ENGLISH	
MONTH	TEXT BOOK	DIGITAL RESOURCES	SUBJECT ENRICHMENT ACTIVITIES
APRIL	<p>Reader - 1. Myths and Legends Section - A Persephone and Hades ( Graphic Story ) Section - B The Nightangle and the glowworm ( Poem ) Grammar - L -1 Sentences L-2 Noun L-19 Paragraph Writing</p> 	<p>Explanation of the lesson "Persephone and Hades " through Animated movie to create interest of the students. Grammar - L -1 Sentences L-2 Noun ( E- library and animation) L-19 Paragraph Writing.</p>	<p>Showing animated movie on the lesson "Persephone and Hades "</p> 
MAY	<p>Reader - 2. Growing Up Section - A Durga and Appu ( Prose) Section - B Life doesn't frighten Me ( Poem ) Grammar - L -3 Adjectives L- 4 Adverbs L -22 Letter Writing</p> 	<p>Explain the poem 'The Nightangle and the glowworm' physically and through audio visual aid. Grammar - L -3 Adjectives L- 4 Adverbs L - 22 Letter Writing ( Explanation or E - library )</p>	<p>Poem recitation</p> 
JULY	<p>Reader - 3. A Brush with Art Section - A Faun's Head ( Drama) Section - B My First Visit to the Ballet ( Poem ) Grammar - L - 5 Degree of comparison L -6 Determiners</p> 	<p>To explain the Degree of comparison through audio visual aid.</p> 	<p>Role play of 'Faun's Head' in the class .</p>

<p><b>AUGUST</b></p>	<p>Reader - 4. The World of Magic Section A The fairy king's Magic ( Prose) Section - B The witch of Glentow ( Poem ) Grammar L -7 Pronoun L - 11 Verbs</p> 	<p>Showing stories related to Magic show through video.</p> 	<p>Listening an audio and determining the Pronouns and Verbs heard in it.</p>																				
<p><b>SEPTEMBER</b></p>	<p>Grammar - L-8 The present L-9 The Past L-10 The Future REVISION FOR MID TERM</p>	<p>Explanation of the tenses through audio visual aid</p> <table border="1" data-bbox="940 656 1255 912"> <thead> <tr> <th></th> <th>PRESENT</th> <th>PAST</th> <th>FUTURE</th> </tr> </thead> <tbody> <tr> <td><b>simple form</b></td> <td>Sub+V1+Obj he plays cricket</td> <td>Sub+V2+Obj he played cricket</td> <td>Sub+will+V1+Obj he will play cricket</td> </tr> <tr> <td><b>present progressive form</b></td> <td>Sub+am/is/are+V1+ing+Obj he is playing cricket</td> <td>Sub+was/were+V1+ing+Obj he was playing cricket</td> <td>Sub+will be+V1+ing+Obj he will be playing cricket</td> </tr> <tr> <td><b>perfect form</b></td> <td>Sub+have/has+V3+Obj he has played cricket</td> <td>Sub+had+V3+Obj he had played cricket</td> <td>Sub+will have+V3+Obj he will have played cricket</td> </tr> <tr> <td><b>perfect progressive form</b></td> <td>Sub+have/has+been+V1+ing+Obj he has been playing cricket</td> <td>Sub+had+been+V1+ing+Obj he had been playing cricket</td> <td>Sub+will have been+V1+ing+Obj he will have been playing cricket</td> </tr> </tbody> </table>		PRESENT	PAST	FUTURE	<b>simple form</b>	Sub+V1+Obj he plays cricket	Sub+V2+Obj he played cricket	Sub+will+V1+Obj he will play cricket	<b>present progressive form</b>	Sub+am/is/are+V1+ing+Obj he is playing cricket	Sub+was/were+V1+ing+Obj he was playing cricket	Sub+will be+V1+ing+Obj he will be playing cricket	<b>perfect form</b>	Sub+have/has+V3+Obj he has played cricket	Sub+had+V3+Obj he had played cricket	Sub+will have+V3+Obj he will have played cricket	<b>perfect progressive form</b>	Sub+have/has+been+V1+ing+Obj he has been playing cricket	Sub+had+been+V1+ing+Obj he had been playing cricket	Sub+will have been+V1+ing+Obj he will have been playing cricket	<p>Create an imaginary event of their choice and write a Diary Entry including all the Tenses read in the class. <b>OR</b> Write any story in past tense.</p>
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<p><b>OCTOBER</b></p>	<p>Reader - 5. Laughter- the Best Medicine Section - A The First patient ( Drama) Section - B The M7ddle head from Petushkee ( Poem ) Grammar - L-12 Voice L - 14 Subject - Verb agreement L-23 E - mail Writing Writing</p>	<p>Some funny videos will be shown to create an atmosphere of laughter.</p>	<p>Role play of 'The First Patient' in the class .</p> 																				

NOVEMBER	Reader - 6. Travel Section - A The story of Amulet ( Prose) Section - B Voyage ( Poem ) Grammar - L - 13 Direct and indirect speech.	<b>Direct &amp; Indirect Speech</b> Direct I can speak perfect Spanish. Indirect He said he could speak perfect Spanish. Direct I haven't seen Mary. Indirect He said he hadn't seen Mary. Direct What is your name? she asked me. Indirect She asked me what my name was. Direct I was sleeping when Mary called. Indirect He said that he had been sleeping when Mary called. Direct Please help me! Indirect He asked me to help him. Direct It is too late. Indirect I said it was too late. Direct I had taken Spanish lessons before. Indirect He said he had taken Spanish lessons before. Direct Did you do your homework? Indirect He asked me if I did (had done) my homework. Direct Please help me carry this! Indirect My mother asked me to help her carry that. Direct I like ice cream. Indirect He said that he liked ice cream. Direct I'll see you later. Indirect He said he would see me later. Direct I could swim when I was four. Indirect He said he could swim when he was four. Direct I never get up late, my mother said. Indirect My mother said that she never got up late. Direct She said, "I might come early." Indirect She said she might come early.	Conversation in the form of dialogue including Direct and Indirect Speech.
DECEMBER	Reader - 7. Our Green World Section - Adventure in a Banyan Tree ( Prose) Section - B Ten tall Oak Trees ( Poem ) Grammar - L -15 Prepositions L - 16 Conjunctions	Listening activity on the topics 'Prepositions and Conjunctions' through audio recording.	Narrate a story related 'Bannyan Tree' 
JANUARY	L -24 Message Writing L - 25 Notice Writing L- 26 Diary Entry	Do more examples with the help of smart class.	Students will be asked to prepare one diary, In which they have to write their day to day experience
FEBRUARY	REVISION AND ANNUAL EXAMS		