

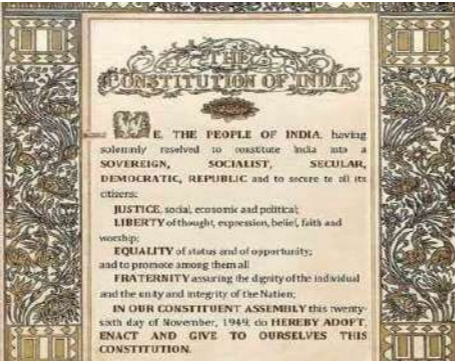




SYLLABUS 2022-23

SUBJECT - SOCIAL SCIENCE

CLASS - VIII

TERM I

MONTH	TEXT BOOK - TOPIC	E LIBRARY TOPIC	ACTIVITY PROJECT/READING/ASL
APRIL	H-1 WHEN , WHERE AND HOW (FOR READING) H-2 RISE AND GROWTH OF THE COMPANY POWER G-1 RESOURCES	H-1 THE MODERN PERIOD H-2 THE EXPANSION OF BRITISH POWER G-1 RESOURCES Types of Natural Resources 	* Make chronology of modern history * Collect pictures of different types of resources and write their features 
MAY	C- 1 OUR CONSTITUTION C-2 SECULARISM (FOR PROJECT WORK) G-2 ABIOTIC RESOURCES - LAND , SOIL AND WATER H-3 AGRARIAN STRUCTURE UNDER THE BRITISH	C-1 THE CONSTITUTION AND THE NEED FOR LAWS G-2 NATURAL RESOURCES - LAND , SOIL AND WATER H-3 LIFE IN RURAL AREAS 	COLLECT PICTURES OF THE MEMBERS OF " DRAFTING COMMITTEE " AND PASTE THEM IN A4 SIZE SHEET
JULY	H-4 COLONIALISM AND TRIBAL SOCIETIES C- 3 OUR PARLIAMENT G-3 BIOTIC RESOURCES - NATURAL VEGETATION AND WILDLIFE	H-4 TRIBAL COMMUNITIES C-2 IDEALS OF OUR CONSTITUTION C-3 THE PARLIAMENTARY SYSTEM G-3 NATURAL RESOURCES - NATURAL VEGETATION AND WILDLIFE 	* Write a note on Secularism in 200 words. 

AUGUST	<p>H-5 CRAFTS , INDUSTRIES AND COLONIALISM(FOR PROJECT WORK) H- 6 REVOLT OF 1857 G-4 MINERAL RESOURCES C- 4 THE MAKING OF LAWS</p>	<p>H-5 CRAFTS AND INDUSTRIES H-6 THE GREAT UPRISING G-4 MINERALS AND POWER RESOURCES</p> 	<p>* Explain the following types of clothes produced during colonial period - Chintz, Bandhana, Jamdani and paste pictures too.</p>
SEPTEMBER	<p>C-5 THE UNION EXECUTIVE C-6 THE JUDICIARY</p>	<p>C-4 THE JUDICIARY</p> 	<p>* JUDICIARY IS THE THIRD IMPORTANT ORGAN OF INDIAN GOVERNMENT . OTHER TWO ORGANS ARE LEGISLATURE AND EXECUTIVE . WRITE FUNCTIONS OF LEGISLATURE AND EXECUTIVE ON A4 SIZE SHEET</p>
TERM II			
OCTOBER	<p>H-7 URBAN CHANGES UNDER COLONIALISM (FOR PROJECT WORK) H-8 EDUCATION UNDER THE BRITISH RULE C-7 THE POLICE AND THE COURT</p>	<p>H-7 EDUCATION AND BRITISH RULE H-9 COLONIALISM AND URBAN CHANGES C-5 THE POLICE AND THE COURT</p> 	<p>* Compare the old delhi and new delhi which is developed by Britishers in 200 words.</p>
NOVEMBER	<p>H-9 WOMEN AND REFORM H-10 LOWER CASTE REFORM MOVEMENTS (FOR PROJECT WORK) G-5 POWER RESOURCES C-8 SOCIAL JUSTICE AND MARGINALISED (FOR PROJECT WORK) C- 9 UNTOUCHABILITY - A SOCIAL EVIL</p>	<p>G-4 MINERALS AND POWER RESOURCES C-6 MARGINALIZATION AND SOCIAL JUSTICE C-7 UNTOUCHABILITY - A SOCIAL EVIL</p> 	<p>* Make a poster on Social injustice.</p> 
DECEMBER	<p>H-11 THE CHANGING WORLD OF ARTS - PAINTING , LITERATURE AND ARCHITECTURE (FOR PROJECT WORK) H-12 THE RISE OF NATIONALISM IN INDIA (19TH CENTURY - 1922) C - 10 THE GOVERNMENT AND ECONOMIC DEVELOPMENT G - 6 AGRICULTURE</p>	<p>H-10 CHANGES IN THE ARTS C-8 GOVERNMENT FOR DEVELOPMENT G-5 AGRICULTURE G-6 MAJOR CROPS AND AGRICULTURAL DEVELOPMENT</p>	<p>* Make a list of social reformers and write their contributions. * Paste some pictures of new architectural style of building were introduced during colonial rule.</p>

<p>JANUARY</p>	<p>C-11 LAWS AND SOCIAL JUSTICE (FOR PROJECT WORK) H - 13 THE NATIONAL MOVEMENT (1923 - 1947) H - 14 INDIA AFTER INDEPENDENCE G - 7 MAJOR INDUSTRIES G-8 HUMAN RESOURCES</p>	<p>H-12 THE NATIONAL MOVEMENT - SECOND PHASE H-13 INDIA AFTER INDEPENDENCE G-7 MANUFACTURING INDUSTRIES G-8 INDUSTRIES - COMPARATIVE STUDIES G-9 HUMAN RESOURCES</p>	<p>* Write an article on the impression of different national movements on the life of common citizens</p>
<p>FEBRUARY</p>	<p>REVISION OF ANNUAL EXAM</p>	